

## ENERGY

|                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                        |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>Is there someone in your school who has special responsibility for monitoring the consumption of energy (electricity, heating etc.) in the school?</p> <p>If there is, who is it?</p>                                                                                                                                                             | <p><input checked="" type="checkbox"/> Yes   <input type="checkbox"/> No</p> <p>_____</p>                                                                                                                                              |
| <p>Are the energy meters (e.g. electricity meters) easily visible to pupils?</p> <p>Are pupils involved in taking and displaying readings?</p>                                                                                                                                                                                                       | <p><input type="checkbox"/> Yes   <input checked="" type="checkbox"/> No</p> <p><input type="checkbox"/> Yes   <input checked="" type="checkbox"/> No</p>                                                                              |
| <p>Has your school taken any of the following low-cost steps to reduce heat loss through windows?</p> <p style="padding-left: 20px;">Draught excluding strips (<b>where appropriate (grade 1 listed building)</b>)</p> <p style="padding-left: 20px;">Solar reflecting film</p> <p style="padding-left: 20px;">Responsible class window monitors</p> | <p><input checked="" type="checkbox"/> Yes   <input type="checkbox"/> No</p> <p><input checked="" type="checkbox"/> Yes   <input type="checkbox"/> No</p> <p><input type="checkbox"/> Yes   <input checked="" type="checkbox"/> No</p> |
| <p>Do the school windows have double glazing, triple glazing or energy-saving glass?</p> <p>If Yes, then in how many rooms? (If all, write all)</p>                                                                                                                                                                                                  | <p><input type="checkbox"/> Yes   <input checked="" type="checkbox"/> No</p> <p><b><u>Grade 1 listed building</u></b></p>                                                                                                              |
| <p>Are any external (outside) doors self-closing?</p> <p>If Yes, then how many doors are self-closing? (If all, write all)</p>                                                                                                                                                                                                                       | <p><input checked="" type="checkbox"/> Yes   <input type="checkbox"/> No</p> <p><b><u>Approx 60%</u></b></p>                                                                                                                           |
| <p>Are any internal (inside) doors self-closing?</p> <p>If Yes, then how many doors are self-closing? (If all, write all)</p>                                                                                                                                                                                                                        | <p><input checked="" type="checkbox"/> Yes   <input type="checkbox"/> No</p> <p><b><u>Approx 90%</u></b></p>                                                                                                                           |
| <p>Are low-energy light bulbs and fluorescent tubes used in school?</p> <p>If Yes, then in how many rooms?      (If all, write all)</p>                                                                                                                                                                                                              | <p><input checked="" type="checkbox"/> Yes   <input type="checkbox"/> No</p> <p><b><u>All</u></b></p>                                                                                                                                  |
| <p>Does each classroom have its own heating thermostat?</p> <p><b>All modernization of radiators includes individual thermostates</b></p> <p>If No, then how many rooms have a thermostat? (If none, write none)</p>                                                                                                                                 | <p><input type="checkbox"/> Yes   <input checked="" type="checkbox"/> No</p> <p><b><u>50%</u></b></p>                                                                                                                                  |
| <p>Are lights and electrical items turned off when not in use?</p>                                                                                                                                                                                                                                                                                   | <p><input type="checkbox"/> Yes</p> <p><input type="checkbox"/> No</p> <p><input checked="" type="checkbox"/> Sometimes</p>                                                                                                            |
| <p>Does the school have any of the following sources of renewable energy?</p> <p style="padding-left: 20px;">Wind generator</p> <p style="padding-left: 20px;">Solar water PV heating panels</p> <p style="padding-left: 20px;">Wood fuel boiler</p> <p style="padding-left: 20px;">Ground source heat pump</p>                                      | <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p>                                                                                                        |
| <p>Any further comments on energy:</p> <p><b>Need to look at feasibility of window and light monitors</b></p>                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                        |

## LITTER

|                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                  |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>How serious is the problem of rubbish/litter in the school grounds?</p> <p style="padding-left: 20px;">Very serious, the place is a mess most of the time</p> <p style="padding-left: 20px;">Not too bad, but could be improved</p> <p style="padding-left: 20px;">The grounds are more or less litter free</p> | <p style="text-align: right;"><input type="checkbox"/></p> <p style="text-align: right;"><input type="checkbox"/></p> <p style="text-align: right;"><input checked="" type="checkbox"/></p>                                                                                                                                      |
| <p>Does your school have a clear anti-litter policy?</p>                                                                                                                                                                                                                                                           | <p style="text-align: right;"><input checked="" type="checkbox"/> Yes      <input type="checkbox"/> No</p>                                                                                                                                                                                                                       |
| <p>Are there litter bins inside the school buildings?</p> <p>How many of these are:</p> <p style="padding-left: 40px;">Full – overflowing</p> <p style="padding-left: 40px;">About half full</p> <p style="padding-left: 40px;">Less than a quarter full</p>                                                       | <p style="text-align: right;"><input checked="" type="checkbox"/> Yes      <input type="checkbox"/> No</p> <p style="text-align: right;">_____</p> <p style="text-align: right;">_____</p> <p style="text-align: right;">_____</p> <p style="text-align: right;"><b>Emptied daily</b></p>                                        |
| <p>Are there any areas inside the school buildings that are littered where there are no bins?</p>                                                                                                                                                                                                                  | <p style="text-align: right;"><input type="checkbox"/> Yes      <input checked="" type="checkbox"/> No</p>                                                                                                                                                                                                                       |
| <p>Are there enough litter bins in the school's grounds?</p> <p>How many of these are:</p> <p style="padding-left: 40px;">Full – overflowing</p> <p style="padding-left: 40px;">About half full</p> <p style="padding-left: 40px;">Less than a quarter full</p>                                                    | <p style="text-align: right;"><input checked="" type="checkbox"/> Yes      <input type="checkbox"/> No</p> <p style="text-align: right;">_____</p> <p style="text-align: right;">_____</p> <p style="text-align: right;">_____</p>                                                                                               |
| <p>Are there any areas in the school grounds that are littered where there are no bins?</p>                                                                                                                                                                                                                        | <p style="text-align: right;"><input type="checkbox"/> Yes      <input checked="" type="checkbox"/> No</p>                                                                                                                                                                                                                       |
| <p>Are litter bins generally:</p> <p style="padding-left: 20px;">Big enough</p> <p style="padding-left: 20px;">Correct design (holding in litter when windy)</p> <p style="padding-left: 20px;">Clean</p>                                                                                                          | <p style="text-align: right;"><input checked="" type="checkbox"/> Yes      <input type="checkbox"/> No</p> <p style="text-align: right;"><input checked="" type="checkbox"/> Yes      <input type="checkbox"/> No</p> <p style="text-align: right;"><input checked="" type="checkbox"/> Yes      <input type="checkbox"/> No</p> |
| <p>Any further comments on litter bins / location of litter:</p><br><br><br><br><br><br><br><br><br><br>                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                  |



## WATER

|                                                                                                              |                                                                                                                         |
|--------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------|
| Is there a water meter to record water use in school?                                                        | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No                                                     |
| Is the meter easily visible to pupils?                                                                       | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No                                                     |
| Are pupils involved in taking and displaying readings?                                                       | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No                                                     |
| Are the toilets designed to reduce water loss e.g. low-volume flush, flush on demand urinals etc.?           | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No                                                     |
| If YES, then how many of the toilets are fitted with such devices? (list, or state All)                      | <b>Not all *</b><br>_____                                                                                               |
| Are hand-basin taps of the push-on or self-stopping type?                                                    | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No                                                     |
| If YES, then how many? (list, or state All)                                                                  | <b>All</b><br>_____                                                                                                     |
| Are taps left running?                                                                                       | <input type="checkbox"/> Always<br><input type="checkbox"/> Sometimes<br><input checked="" type="checkbox"/> Never      |
| Are dripping taps and other leaks fixed quickly?                                                             | <input type="checkbox"/> Yes <input type="checkbox"/> No                                                                |
| If NO, then approximately how long do repairs take?(circle)<br><b>N/A</b>                                    | <input type="checkbox"/> 2 – 3 days<br><input type="checkbox"/> 4 – 7 days<br><input type="checkbox"/> more than 7 days |
| How often does the school run water-saving campaigns?                                                        | <input type="checkbox"/> Regularly<br><input type="checkbox"/> Occasionally<br><input type="checkbox"/> Never           |
| Any further comments on water:<br><br><b>* policy to install water saving toilets when they are replaced</b> |                                                                                                                         |

## TRANSPORT

|                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                          |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Do you monitor how pupils travel to school? <b>Travel survey completed 2007 with 172 responses (Pupil numbers 650)</b>                                                                                                                                                           | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No                                                                                                                                                                                                                      |
| If yes, how many pupils use the following transport to or from school – note total count of pupils <b>650</b>                                                                                                                                                                    |                                                                                                                                                                                                                                                                                          |
| <input type="checkbox"/> walk less than <b>1%</b>                                                                                                                                                                                                                                | <input type="checkbox"/> bus <b>5%</b>                                                                                                                                                                                                                                                   |
| <input type="checkbox"/> share a taxi <b>0%</b>                                                                                                                                                                                                                                  | <input type="checkbox"/> share a car <b>48%</b>                                                                                                                                                                                                                                          |
|                                                                                                                                                                                                                                                                                  | <input type="checkbox"/> Cycle <b>0%</b>                                                                                                                                                                                                                                                 |
|                                                                                                                                                                                                                                                                                  | <input type="checkbox"/> travel as a single passenger in car <b>46%</b>                                                                                                                                                                                                                  |
| Has this data been mapped?                                                                                                                                                                                                                                                       | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No                                                                                                                                                                                                                      |
| Does the school have dry and secure cycle storage?                                                                                                                                                                                                                               | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No                                                                                                                                                                                                                      |
| If Yes, is there sufficient space for all users?                                                                                                                                                                                                                                 | <input type="checkbox"/> Yes <input type="checkbox"/> No                                                                                                                                                                                                                                 |
| Does the school offer cycle instruction? <b>Via outside company</b>                                                                                                                                                                                                              | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No                                                                                                                                                                                                                      |
| If Yes, does it include on-road training?                                                                                                                                                                                                                                        | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No                                                                                                                                                                                                                      |
| If Yes, does it meet the national standard                                                                                                                                                                                                                                       | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No                                                                                                                                                                                                                      |
| Does the school have a network of 'safe routes' to walk or cycle?                                                                                                                                                                                                                | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No                                                                                                                                                                                                                      |
| Does the school have any of the following:<br>Walking bus scheme<br>Cycle train<br>Park and stride<br>Other similar scheme                                                                                                                                                       | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No<br><input type="checkbox"/> Yes <input checked="" type="checkbox"/> No<br><input type="checkbox"/> Yes <input checked="" type="checkbox"/> No<br><input type="checkbox"/> Yes <input checked="" type="checkbox"/> No |
| Does the school organise regular 'walk to school' or 'cycle to school' events?                                                                                                                                                                                                   | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No                                                                                                                                                                                                                      |
| Do any of the school transport vehicles (buses, taxis etc.) run on alternative fuels such as electricity, land-fill gas or vegetable-derived oils?                                                                                                                               | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No                                                                                                                                                                                                                      |
| Does the school have a school travel plan?                                                                                                                                                                                                                                       | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No                                                                                                                                                                                                                      |
| Does the school have a pedestrian and cycle entrance that is separate from vehicle access?                                                                                                                                                                                       | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No                                                                                                                                                                                                                      |
| Any further comments on transport: <b>Transport is a major issue. The School is situated away from public transport and town centre. The children are too young to walk or cycle to school unsupervised as the main route to school is the A26. SAS children are aged 3 – 13</b> |                                                                                                                                                                                                                                                                                          |

## HEALTHY LIVING

|                                                                                                                                                                                         |                                                                                            |                                                                                                                                                   |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|
| Does the school provide and promote healthier food at break times and lunchtimes?                                                                                                       | ✓Yes                                                                                       | <input type="checkbox"/> No                                                                                                                       |
| Does the school include education on healthier eating and basic food safety practice in the taught curriculum? <b>Importance of a balanced diet taught in science lessons DL year 5</b> | ✓Yes                                                                                       | <input type="checkbox"/> No                                                                                                                       |
| Is there a system for monitoring whether children eat a balanced lunchtime diet over the week?                                                                                          | ✓Yes                                                                                       | <input type="checkbox"/> No                                                                                                                       |
| Does the school have drinking water easily available throughout the day?                                                                                                                | ✓Yes                                                                                       | <input type="checkbox"/> No                                                                                                                       |
| Is there a whole school approach to the promotion of physical activity?                                                                                                                 | ✓ Yes                                                                                      | <input type="checkbox"/> No                                                                                                                       |
| Does the school offer all pupils a minimum of 2 hours physical activity a week within and outside the National Curriculum?                                                              | ✓Yes                                                                                       | <input type="checkbox"/> No                                                                                                                       |
| Does the school have a no-smoking policy for staff?                                                                                                                                     | ✓Yes                                                                                       | <input type="checkbox"/> No                                                                                                                       |
| If Yes, is this followed by all staff including carers, parents and staff?                                                                                                              | ✓Yes                                                                                       | <input type="checkbox"/> No                                                                                                                       |
| Can classroom and other windows be opened to improve ventilation?                                                                                                                       | ✓Yes                                                                                       | <input type="checkbox"/> No                                                                                                                       |
| Are there green plants growing in pots in any classrooms?                                                                                                                               | <input type="checkbox"/> Yes                                                               | <input type="checkbox"/> No                                                                                                                       |
| If Yes, in which classrooms?                                                                                                                                                            |                                                                                            |                                                                                                                                                   |
| Which of the following are commonly used by teachers?                                                                                                                                   |                                                                                            |                                                                                                                                                   |
| <input type="checkbox"/> chalk<br><input checked="" type="checkbox"/> solvent based markers                                                                                             | <input type="checkbox"/> water based markers<br><input type="checkbox"/> a mixture         | <input checked="" type="checkbox"/> interactive whiteboard                                                                                        |
| Does the school use environmentally friendly cleaning products?                                                                                                                         | <input type="checkbox"/> Yes                                                               | <input checked="" type="checkbox"/> No                                                                                                            |
| Do the school toilets have:                                                                                                                                                             |                                                                                            |                                                                                                                                                   |
| <input checked="" type="checkbox"/> Locks<br><input checked="" type="checkbox"/> Hot water<br><input checked="" type="checkbox"/> <b>Hot air dryers</b>                                 | <input checked="" type="checkbox"/> Toilet paper<br><input type="checkbox"/> Paper towels* | <input checked="" type="checkbox"/> Sanitary disposal facilities<br><input type="checkbox"/> Sanitary product dispensers **<br><b>(too young)</b> |
| Any further comments on healthy living:<br><b>By law there is no smoking in the workplace</b>                                                                                           |                                                                                            |                                                                                                                                                   |

## BIODIVERSITY

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                      |                                                                 |                                                |                                                  |                                     |                                                   |                                          |                                           |                                                               |                                                                 |                                          |  |  |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------|------------------------------------------------|--------------------------------------------------|-------------------------------------|---------------------------------------------------|------------------------------------------|-------------------------------------------|---------------------------------------------------------------|-----------------------------------------------------------------|------------------------------------------|--|--|
| Do the school grounds staff use chemical pesticides and herbicides?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | <input type="checkbox"/> Often<br><input checked="" type="checkbox"/> Occasionally<br><input type="checkbox"/> Never |                                                                 |                                                |                                                  |                                     |                                                   |                                          |                                           |                                                               |                                                                 |                                          |  |  |
| Does the school have any plants in containers, pots or beds in the school grounds?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <input checked="" type="checkbox"/> Yes, lots<br><input type="checkbox"/> Yes, some<br><input type="checkbox"/> No   |                                                                 |                                                |                                                  |                                     |                                                   |                                          |                                           |                                                               |                                                                 |                                          |  |  |
| Does the school have a wildlife, or conservation area?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No                                                  |                                                                 |                                                |                                                  |                                     |                                                   |                                          |                                           |                                                               |                                                                 |                                          |  |  |
| If Yes, is the area protected by fences or school rules, or both?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No                                                  |                                                                 |                                                |                                                  |                                     |                                                   |                                          |                                           |                                                               |                                                                 |                                          |  |  |
| Does the school maintain any of the following? <table style="width: 100%; margin-top: 5px;"> <tr> <td><input type="checkbox"/> Bat boxes</td> <td><input checked="" type="checkbox"/> Bird boxes</td> <td><input checked="" type="checkbox"/> Bird feeders</td> </tr> <tr> <td><input type="checkbox"/> Bird baths</td> <td><input checked="" type="checkbox"/> Woodland area</td> <td><input checked="" type="checkbox"/> Pond</td> </tr> <tr> <td><input type="checkbox"/> Squirrel feeders</td> <td><input checked="" type="checkbox"/> Butterfly-friendly plants</td> <td><input checked="" type="checkbox"/> Log piles for invertebrates</td> </tr> <tr> <td><input type="checkbox"/> Species records</td> <td></td> <td></td> </tr> </table> |                                                                                                                      | <input type="checkbox"/> Bat boxes                              | <input checked="" type="checkbox"/> Bird boxes | <input checked="" type="checkbox"/> Bird feeders | <input type="checkbox"/> Bird baths | <input checked="" type="checkbox"/> Woodland area | <input checked="" type="checkbox"/> Pond | <input type="checkbox"/> Squirrel feeders | <input checked="" type="checkbox"/> Butterfly-friendly plants | <input checked="" type="checkbox"/> Log piles for invertebrates | <input type="checkbox"/> Species records |  |  |
| <input type="checkbox"/> Bat boxes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <input checked="" type="checkbox"/> Bird boxes                                                                       | <input checked="" type="checkbox"/> Bird feeders                |                                                |                                                  |                                     |                                                   |                                          |                                           |                                                               |                                                                 |                                          |  |  |
| <input type="checkbox"/> Bird baths                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | <input checked="" type="checkbox"/> Woodland area                                                                    | <input checked="" type="checkbox"/> Pond                        |                                                |                                                  |                                     |                                                   |                                          |                                           |                                                               |                                                                 |                                          |  |  |
| <input type="checkbox"/> Squirrel feeders                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | <input checked="" type="checkbox"/> Butterfly-friendly plants                                                        | <input checked="" type="checkbox"/> Log piles for invertebrates |                                                |                                                  |                                     |                                                   |                                          |                                           |                                                               |                                                                 |                                          |  |  |
| <input type="checkbox"/> Species records                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                      |                                                                 |                                                |                                                  |                                     |                                                   |                                          |                                           |                                                               |                                                                 |                                          |  |  |
| If any of the above are ticked Yes, are pupils involved in looking after them ?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No                                                  |                                                                 |                                                |                                                  |                                     |                                                   |                                          |                                           |                                                               |                                                                 |                                          |  |  |
| Does the school have links with any local or national environmental organisations?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No                                                  |                                                                 |                                                |                                                  |                                     |                                                   |                                          |                                           |                                                               |                                                                 |                                          |  |  |
| If Yes, then with whom? (list) <b>Kent Wildlife Trust</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                      |                                                                 |                                                |                                                  |                                     |                                                   |                                          |                                           |                                                               |                                                                 |                                          |  |  |
| Any further comments on biodiversity:<br><b>Applying for Stewardship status to DEFRA. The SAS have 150 acres of playing fields, parkland and woodland. The parkland is Grade 2 listed.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                      |                                                                 |                                                |                                                  |                                     |                                                   |                                          |                                           |                                                               |                                                                 |                                          |  |  |

## SCHOOL GROUNDS

What proportion (percentage) of the school's grounds are?

|                                  |                  |                       |                     |
|----------------------------------|------------------|-----------------------|---------------------|
| Grass playing field, short grass | <u>30%</u>       | Long grass            | <u>40%</u>          |
| Woodland                         | <u>25%</u>       | Tarmac/paths/roads    | <b>less than 5%</b> |
| Conservation or wildlife area    | <b>see below</b> | Flower/vegetable beds | _____               |
| Water or wetland area            | <u>10%</u>       | Seating area          | _____               |
| Activity play area               | _____            | Other                 | _____               |
| _____                            | _____            | _____                 | _____               |
| _____                            | _____            | _____                 | _____               |

**All areas of Parkland which constitute over 50% are Grade 2 listed**

What proportion (percentage) of the school boundaries are.....?

Hedges and trees 100%                      Wire or railing                      Open

Does the school recycle garden or fruit/vegetable waste in a composter or wormery?    **Recycling of garden waste 100%**

- Always
- Occasionally
- Rarely
- Never

Do you ever hold lessons or part of lessons outside?

Yes                       No

Have pupils looked into the heritage of the school grounds?

Yes                       No

Any further comments on school grounds:

**The school seeks advice from relevant organizations, including the Local Council, on the management and conservation of the Parkland**

## GLOBAL PERSPECTIVE

Do pupils consider how actions taken within the school affect people and the environment locally and globally?

Yes  No

If so, please give examples:

| Local Action                 | Local Effect                                               | Global Effect                                      |
|------------------------------|------------------------------------------------------------|----------------------------------------------------|
| <b>Don't waste water</b>     | <b>Help keep local reserves up/prevent local shortages</b> | <b>Areas affected by drought/poor water supply</b> |
| <b>Share lifts to school</b> | <b>Less congestion</b>                                     | <b>Reduce pollution /global warming</b>            |
| <b>Recycle</b>               | <b>Less land fill</b>                                      | <b>Save resources /energy</b>                      |

Of the Eco-Schools topics that you may have looked at in the past, have you explored how these issues might be approached in other parts of the world?

Yes  No

If so, please give examples:

| Eco-Schools topic           | Location(s) looked at                       |
|-----------------------------|---------------------------------------------|
| <b>Water supply and use</b> | <b>Africa</b>                               |
| <b>Global understanding</b> | <b>India – differences and similarities</b> |
|                             |                                             |
|                             |                                             |

Are the opportunities for considering global environmental issues maximised through the curriculum?

Yes  No

Has the school made use of materials from other organisations to help with this topic? **In the past used Water Aid, and Christian Aid**

Yes  No

Have the pupils considered other issues, such as Human rights and ethics?

Yes  No

Fair Trade?

Yes  No

Conflict Resolution?

Yes  No

**These are topics covered in PHSE and assemblies**

Any further comments on global issues:

**DL have link with school in Nepal, do assemblies comparing way of life there and focus on sustainability in such a poor country,**

## PUPIL PARTICIPATION

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                 |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------|
| <p>Do any of the issues considered in this environmental review feature in school assemblies?</p> <p>If Yes, then list those in the last term, detailing the topic covered.</p> <p><b>DL have a Green week twice a year. Last term speakers from local farm shop on 'shop local, think global' and 'life on a game reserve in Zimbabwe' in assembly, other assemblies given by Eco club on how to be green. Assemblies about Nepal. SPP Assemblies on Care of the Countryside, Harvest Festival, Season Watch</b></p>                                                                                                                                                                                                                                                                       | <p><input checked="" type="checkbox"/> Yes      <input type="checkbox"/> No</p> |
| <p>Are special environment-related lessons or visits undertaken by classes or groups e.g. paper making, visits to environmental venues etc?</p> <p>If Yes, then list those in the last term, detailing the topic covered.</p> <p><b>Year 4 do traffic survey – use grounds</b><br/> <b>Year 4 to Gatton Park – focus on recycling</b><br/> <b>Year 4 to Ladyland Farm – how farm operated in Tudor times</b><br/> <b>Year 5 to Bewl Water – reservoir</b><br/> <b>Year 6 to Horton Kirby – river study</b><br/> <b>Throughout year grounds used for science lessons – population studies, pond dipping, parts of flowering plant, minibeast hunting, classification – leaves, walking the planets etc</b><br/> <b>SPP use grounds for art, science days and Eco club in Summer Term</b></p> | <p><input type="checkbox"/> Yes      <input type="checkbox"/> No</p>            |
| <p>Are pupils involved with local waste/recycling/conservation etc. projects outside school time or via links with schools abroad etc ?</p> <p>If Yes, then list some examples:</p> <p><b>Our link with Nepal – locally hand made crafts were sold here to help give jobs to local women and for the school to raise money for new facilities.</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                      | <p><input checked="" type="checkbox"/> Yes      <input type="checkbox"/> No</p> |